

The Washington Education Association

Recommendations for Paraeducator Competencies and Training

http://www.wa.nea.org/Prf_Dv/PARA_ED/RCMDTNS.HTM

The Office of the Superintendent of Public Instruction Special Education in Washington state has funded the Paraeducator Project with the objective of developing competencies for special education paraeducators working in educational settings. An advisory group was established and has developed a recommended list of competencies with statewide input gathered from meetings with paraeducators, Educational Service District and local school district personnel, families, and other groups. This set of standards describes the environment to support the effective employment of paraeducators in public schools. When these standards are met, paraeducators will effectively support and extend instruction and services, thereby increasing student learning. Included are the Washington State core competencies for paraeducators.

For more information about the Washington Core Competencies
Washington Education Association
P.O. Box 9100
Federal Way, WA 98063-9100
Phone: 1-800-622-3393

Minnesota Paraprofessional Consortium

<http://ici2.coled.umn.edu/para/default.html>

The Minnesota Paraprofessional Consortium represents a variety of people with an interest in promoting the development of paraeducators including: teachers and paraprofessionals from local school districts, individuals from state agencies, unions, and institutions of higher education. These individuals have provided guidance to a variety of activities designed to support and enhance Minnesota's paraprofessional workforce. In searching this website be sure to examine the core competencies that they have developed.

For more information about the contact
Minnesota Paraprofessional Consortium
University of Minnesota
111 Pattee Hall; 150 Pillsbury Drive SE
Minneapolis, MN 55455
Phone: (612) 624-9893